

Application for Enrolment under Specific Curriculum Grounds



MONTMORENCY
SECONDARY COLLEGE

Year 7, 2019

Thank you for taking the time to consider Montmorency Secondary College as a secondary school option for your child entering Year 7 in 2019.

Montmorency Secondary College is a highly regarded school and as such is in high demand. The College has an enrolment ceiling and must offer all students living within our designated neighborhood boundary a place at the school.

Students seeking admission on specific curriculum grounds from outside the designated neighborhood boundary are able to apply separately to the College. There are two categories available:

- Leadership - Students who have demonstrated strong leadership qualities and wish to experience leadership opportunities through the highly regarded Student Leadership program offered at Montmorency Secondary College are able to apply under this category.
- General Academic Excellence - Students who have demonstrated a strong academic background, and wish to immerse themselves in the unique Challenge Program offered at Montmorency Secondary College from Year 8, are able to apply under this category. The Challenge program provides curriculum enrichment and enhancement. All Students in both Years 7 & 8 will be eligible for entry into the Challenge program based on testing, teacher recommendations and work habits.

Applicants are required to complete the '*Application for Consideration under Curriculum Grounds - Year 7, 2019*' form. The College strongly recommends the applicants include some, or all, of the following to support their application:

- Copy of Grade 5 Reports
- Copy of NAPLAN results (particularly if applying on the grounds of General Academic Excellence)
- Reference/s (from community and school contacts, such as a Sporting Coach, Scout Leader, Dance or Music Teacher or additional Primary School teacher etc)

The College will review written applications and supporting documentation, and interviews will be granted to selected students. Not all students will be interviewed. The interviews will be conducted by a senior member of Montmorency Secondary College staff.

(Please note that participation in this process does not guarantee you a place at Montmorency Secondary College, as places offered are subject to availability after all local students and siblings have been placed).

Parents must also complete the '*Application for Year 7 Placement*' form, which is given to them by their child's Primary School. This form is returned to the Primary School, not Montmorency Secondary College.

Applications close at 4pm on Friday 11th May, 2018. Please return your application to -

Registrar
Montmorency Secondary College
Para Road
Montmorency VIC 3094

Note: Please supply your current teacher with the Student Reference Form for them to complete and return to Montmorency Secondary College by 4pm Friday 11th May 2018.

Montmorency Secondary College

Application for Enrolment Under Specific Curriculum Grounds

Year 7, 2019



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To be completed by the Parent/Guardian

Student's full name	_____
Age	_____ Grade _____
Parent/Guardian's name	_____
Address	_____ _____ _____
Email	_____
Home phone number	_____
Mobile phone number	_____
Current School	_____
Class Teacher's name	_____

Curriculum Grounds Applying Under

- General Academic Excellence
- Leadership

Students may apply for enrolment under more than one specific curriculum grounds.

Parent/Guardians acknowledge that it is not possible to award interviews to every worthy applicant, and that participation in this process does not guarantee their child a place at Montmorency Secondary College, as the number of places offered are subject to availability after all local students and siblings have been placed. Parents / Guardians agree to abide by the decision of the College -

Parent / Guardian signature	_____
Name	_____
Relationship to applicant student	_____



Student Reference Form

To be completed by Principal or Class Teacher and returned to
 Montmorency Secondary College by **4pm Friday 11th May, 2018.**

Student Name _____

Current School _____

BEHAVIOUR

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Temperament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Level of confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Sense of humour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Responsibility / Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Organisation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Standard of grooming/ presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MOTIVATION

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Level of Self-direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Perseverance/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Works to capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Initiative displayed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Level of self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Self-disciplined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Quality of Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Conscientious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERPERSONAL SKILLS

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Gets along well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to resolve conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Caring/consideration towards others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to work as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Supportive of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEADERSHIP AND SERVICE

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Leadership Positions held			

ATTITUDE TO AUTHORITY

	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
• Respectful of authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Willingness to follow instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Willingness to accept feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Co-operative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Prepared to ask for and act on advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Able to work with people in authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments

Completed By: (Name and Position) _____

Signature: _____