

MONTMORENCY SECONDARY COLLEGE

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17 February, 2021 Newsletter No. 1

STUDENT PROGRESS INTERVIEW DAYS (STUDENT FREE DAYS) TUESDAY 30 MARCH & WEDNESDAY 31 MARCH, 2021

END OF TERM 1—EARLY DISMISSAL Thursday 1 April, 2021 Students dismissed at 1:22pm—Buses depart 1:30pm

FROM THE PRINCIPAL

Dear Parents, Guardians and Students

Welcome to the 2021 school year and again a landmark year with a record number of students at the College, this year 1150. I would particularly like to welcome our new Year 7 students and our new students and their families at other year levels who have relocated from other areas in Victoria and interstate and even overseas.

I am also really pleased to be back at the College as Principal on a full time basis. A big thank you to Mark Lohrey and Clara Di Biase, who were joint Principals in my absence for the last 5 months of 2020 and in this time they led the College superbly in very difficult and unprecedented times.

The first three weeks of the 2021 school year have been very positive in the College until last Friday when Premier Daniel Andrews announced that Victoria was once again going into Stage 4 restrictions. This was as a result of 19 active cases in 24 hours in Victoria of the hyper-infectious strain of the Coronavirus. As a result we moved to Stage 4 restrictions for five days until 11:59pm on Wednesday 17 February, 2021. For our College, this has meant that at this time on-site learning will not resume until Thursday, 18 February, 2021. However, vulnerable students who cannot be at home and the children of essential service workers can still attend the College on Monday, Tuesday and Wednesday of this week. If this lockdown situation is extended by government we will immediately inform our students and parents. The Year 7 Camp for three Year 7 home

groups, that was to begin on Wednesday (17 February), has been postponed, as has the Year 11 Outdoor Education Camp to the Grampians. Our whole school Swimming Carnival scheduled for Monday 15 February, has also had to be postponed until a later date which will now be Monday 1 March at the Doncaster Aquarena.

Despite having their school year interrupted and decimated by remote learning brought about by the COVID-19 Coronavirus pandemic, our 2020 Year 12 students returned a very good year of academic achievement and our median score is 29, the same as we recorded in 2019. We recorded 5.7% of individual student ATAR scores in the 90's. Our scores in the 80's increased from 7% in 2019 to 16.2% and there were also 19% of students in the 70's. Impressively 41% of students attained an ATAR of 70 and above, which has moved up 6% over the previous 2 years. Congratulations to Nina Law-Davies who was the College Dux with an ATAR of 98.15.

Currently our Year 12 class of 2020 have had two rounds of tertiary place offers and there are still two more pending. Significantly 95% received offers who applied through VTAC and 66%



2020 College Dux Nina Law-Davies

Continued Page 2

SWIMMING CARNIVAL RESCHEUDLED MONDAY 1 MARCH, 2021

FROM THE PRINCIPAL Cont...

of these got their first choice. 88% received offers that were one of their first three preferences. Most of our students have been offered places at La Trobe University, Victoria University, Australian Catholic University, Swinburne University of Technology and some have placements at a number of TAFE Colleges.

At the end of 2020, we had two of our staff take leave and another eight teachers continue on leave for the 2021 school year. Rebecca Culnane has leave for one year to take up a teaching position at Toorak College in Mornington and Alecia Kelly has taken family leave. As a result of these staff who have taken leave and also due to enrolment growth, we have three returning staff and eight new teachers at the College for 2021. We welcome Natalie Henry (formerly Natalie McDonnell) back to the College to teach English and Humanities. Natalie was also the successful applicant for the Learning and Teaching leading teacher position. Natalie returns after two years of leadership at Bayswater Secondary College. Also returning to us is Grant Dowler to teach Mathematics and Science after travelling the world and a short stint on loan to Glen Eira College last semester. Our French Faculty has been successful in obtaining a language assistant for 2021, and this is through the Department's Local Native Speaker Language Assistants Program and we are very happy to welcome back Megane Autin. Megane has worked previously at the College as a language assistant, and has maintained contact with us by providing assistance to the French faculty, as well as working in our Integration Program. Our new teachers joining us are:

- Madeleine McKinlay will be teaching English and Drama (Madeleine also did some work at the College last year).
- Andy Castles will be teaching Physical Education and Science (Andy also did some work at the College last year).
- Sonia Semciw has joined the College for a 0.6 laboratory technician role for further support to our Science Faculty. (Sonia also worked as a Casual Relief Teacher (CRT) with us in 2020).
- David Bryan is joining the College to teach Mathematics.
- Amanda Carthy is joining the College to teach Legal Studies and Humanities.
- Caitlin Hoad will be teaching Japanese on a 0.6 time fraction.

In Term 4 of last year, Minister for Education, James Merlino announced that the Victorian Government had committed \$250m to support the recruitment of 4100 tutors to support student learning in 2021. Clara Di Biase and Mark Lohrey have led the set-up of this program during Term 4, 2020 and it is pleasing to announce that Briony Cossar will be co-ordinating the program this year at our College. Two pre-service teachers have been employed for this purpose. We welcome former student Madison Carroll, who is undertaking a teaching degree in English and Cameron Smith, who is a fourth year pre-service teacher graduating with Mathematics and Physics qualifications. There will also be some other teaching staff who will be undertaking tutor roles as part of their duties.

For the first two days of the official school year, our staff was again involved in a comprehensive Staff Development Orientation Program. This program has been carefully planned to achieve excellent outcomes and the best possible start to the 2021 school year for staff and students. This included insightful presentations to the staff by the Principal Team and staff leaders. A definite highlight was the insightful and motivational presentation to all staff by Doctor Richard Chambers from Monash University. His presentation was on 'Resilience, Well-being and Mindfulness Post Lockdown'. This was also very beneficial to the many new staff members who have joined our team this year.

The Alpha Program, to commence the school year for Year 7 and 8 students, ran on the first two days of term. This program was again very successful in allowing Home Group teachers to build and establish valuable relationships with students, setting them up with timetables, lockers, home rooms, new friends and all the necessary imperatives to ensure a smooth and meaningful start to the year. On the afternoon of Friday 26 March, there will be a follow up session ('Elevate') of this program for our students, preceded on the evening of Thursday 25 March with a Year 7 'Elevate' parent night.

On Tuesday, 9 February last week, we held our Year 7 Pastoral Care evening and it was a great success including all the correct social distancing guidelines that need to be adhered to at the present time. It was wonderful to have so many Year 7 students and their parents join home group teachers in the courtyard, to have a meet and greet and to discuss and share transitioning into secondary schooling.

FROM THE PRINCIPAL Cont...

Another successful evening in the College was the Year 12 VCE and VCAL Parent and Teacher meeting on Thursday 11 February. A large number of Year 12 parents met with the Year 12 teaching staff, Year 12 Leader Deb Metcalfe, Year 12 Level Co-ordinator, Adam Stevens, Careers and Pathways Co-ordinator, Michael Weeding, and Year 12 mentor teachers Nicole Carbonaro, Ernur Anik, Cathy Dunstan, Caitlin Penrose, Deb Metcalfe, Amy Clarke and John Davy. The Principal Team and Student Welfare Team were also present and Deb Metcalfe, Adam Stevens, Michael Weeding, Sue Muir and Luke Mitchell gave very insightful presentations about the year ahead for the students and parents and a lot of important and relevant information was discussed.

On Tuesday 9 February a very symbolic event took place at our College. We held a 'Sod Turning Ceremony' to signal the start of the \$19.6m build of the basketball stadium development. This was led by the State Member for Eltham, The Honourable Vicki Ward, the General Manager of the Eltham Wildcats Basketball Club, Greg Jeffers and myself.



Sod Turning Ceremony with College Captains, Bree Rushton, Aleesha Williams, Johanna Ryan, Madison Downing, Allan Robinson (Principal), Greg Jeffers (General Manager Eltham Wildcats), The Honourable Vicki Ward, & Member for Yan Yean, Danielle Green



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FROM THE PRINCIPAL Cont...

There were approximately 40 people at the ceremony, which was held on the site of the new build, which will be on the current stadium car park. Guests included our Principal Team, College Council President, Shane Penrose, our four College Captains, Johanna Ryan, Bree Rushton, Aleesha Williams and Madison Downing, former student, international basketball star and Senior Coach of Eltham Wildcats, Chris Cameron, Chris's daughter, Reece of Year 9 and Year 12 student, Brad Moorey, who at a young age has represented Australia in basketball at an international level. The Wildcats administration were also in attendance, as were representatives of our builders, Ireland Brown Constructions, and also the associated project management companies. Our architects for the project, Sean Godsell and Hayley Franklin, also attended as did our new Senior Education Improvement Leader (NEMA), Stewart Milner, and the State Member of Parliament for Yan Yean, Danielle Green. Our Ward Councillor from Banyule, Allison Champion was also in attendance.

The stadium development has been given a thirteen-month time frame to build and should be ready for use in February 2022. Our architects have achieved a spectacular design, which will incorporate our existing two court stadium into a five court complex that has been described as the most impressive basketball stadium of any government school in Victoria. Some of the special features will include a show court with state of the art retractable seating for 1200 plus. An underground car parking facility will service the venue which will also boast coaches, players and umpire rooms, a multi-purpose gymnasium for our students, a large media screen on the main court, offices and meeting rooms and kitchen and catering areas. The building will belong to the College and the Department of Education and as with our existing two-court stadium, the Eltham Wildcats will be our community partner. This will be a wonderful venue for both teaching at the school and sporting competition in our local community and will greatly enhance the profile of Montmorency Secondary College.

Unfortunately, due to the COVID-19 Coronavirus restrictions, we have not held our whole school assemblies that we normally do at the beginning of each school year. However, we have had two significant ceremonies to acknowledge and celebrate the achievements of our students. The first of these was held on Wednesday 3 February in the College Auditorium and was our student leadership badge presentation by the Principal Team. Ninety-three leadership roles for 2021 were presented and this included our College Captains, Senior and Middle School Leaders and our House Captains. The second presentation ceremony by the Principal Team took place on Tuesday 10 February and was for our seven outstanding swimmers in 2020. We congratulated, Tara Kinder, Abbey Campbell, Teaghan Pedron, Spencer Waymire, Charlotte Mawhinney, Jacob Lawrence and Finn Griffiths for their outstanding performances throughout the year.



At this time of the year, our College Council elections take place. Parents have all been emailed about this process to seek nominations for four vacant parent category positions. We have received a number of nominations in excess of the four vacancies and this means that we will be conducting an election process. I urge all parents to participate in the voting process which you will receive in the mail. There are also student and staff vacancies and these positions will also be involved in an election process. Our College Council has had a long history of successful governance at Montmorency and it has played an important part in the direction the College has taken in recent years.

Regards,

Allan Robinson Principal

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

The payment amount this year is \$225 for eligible secondary school students. Payments are made direct to the College to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through the College last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 9422 1500 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the College office if you are unsure, and please return completed forms to the General Office as soon as possible.

Lisa Ball Business Manager

Leukaemia Foundation



Fore the 11th year in a row The Interact Club of Montmorency Secondary College is running this event. Despite not meeting for most of 2020 we managed to donate \$5000 to this great cause through online donations. This brought our grand total to \$50,000 over the decade. This year our target is \$3000.

Be Brave and Shave

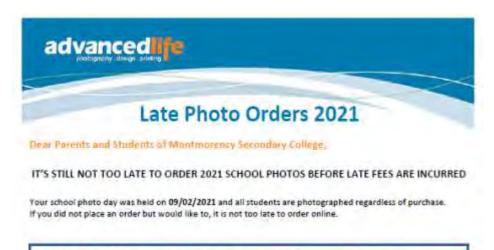
An event is being held in the college Gym at lunchtime on Thursday 25 March for shaving (No. 2 only), colouring or donating of at least 20cms for wigs. Students wishing to shave must have a signed parental permission form which is available at the general office. Donations can be made online on the MSC page of the Be Brave and Shave website at the following link:

http://my.leukaemiafoundation.org.au/montmorencysecondarycollege

Alternatively, pledge forms can be collected from the general office for friends, family and neighbours to make a donation. Please bring this form together with any monies raised on the day. Please help us reach our goal!

For any queries please contact Ian Toohill on 0414 359 365.

Rebecca Catania Interact President 2021



ONLINE ORDERING Your child's photos are now available for secure online purchase 4 EASY STEPS 10 OMLINE SCHOOL PHOTO ORDERING

Step 1: Click Here - For online ordering process for your school, or

Go to www.advancedlife.com.au before photo day and enter your school code YAL V1G LX6

Step 2: Enter your student's details

Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)

Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

Please Note: Online ordering is available up to 7 days after photo day and after this time, processing fees of \$15 will apply to all orders.

Place your order on or before 16/02/2021 to avoid the processing fees!

MONTMORENCY SECONDARY COLLEGE PRIVACY POLICY

Our College collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the <u>Schools'</u> <u>Privacy Policy</u>.

Please take time to remind yourself of the school's collection statement, found on our website at <u>Collection</u> <u>Statement</u>

For more information about privacy, refer to: <u>Schools' Privacy Policy —</u> <u>information for parents</u>. This information is also available in nine community languages:

- Amharic
- Arabic
- Dari
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

SNAKE ALERT

An urgent and important reminder to all students who travel to and from school using the Plenty River path or the sports ovals that they need to be aware tiger snakes are usually active at this time of the year, and that for the last seven years they have been very aggressive during hot weather. Environmental experts predict that snake sightings have again become more prevalent this year. I have spoken to a field officer from the City of Banyule, and he said that short bursts of warm weather and sunshine resulted in snakes emerging from the scrub near the river and sunning themselves on paths and concrete surfaces. We have also had some Council warning signs installed near the river paths warning pedestrians to "Beware of Snakes".

In February some eleven years ago one of our own students was bitten by a snake while walking near the river path at Simms Road Oval, and he spent a considerable amount of time in hospital. There are now warning signs along the path but all students and pedestrians need to exercise extreme caution when travelling to and from school along the river tracks. It is comforting to know that we have a great network of neighbours and pedestrians who use the river path and if there are any sightings of snakes they let the College know immediately.

Take special care,

Allan Robinson Principal

TERM 1 AT A GLANCE

| Mon 22—Wed 24 February | Year 7 Camp—7A, 7D, 7E, 7G, 7H |
|--------------------------|-------------------------------------|
| Wed 24 — Fri 26 February | Year 7 Camp—7B, 7C, 7F |
| Mon 1 March | Rescheduled Swimming Carnival |
| Fri 5 March | Nillumbik/Banyule Division Swimming |
| Mon 8 March | Labour Day—Public Holiday |
| Wed 17 March | 7:30pm School Council |
| Wed 24 March | Year 7 HPV Injections |
| Wed 24 March | NMR Swimming |
| Thur 25 March | Shave for a Cure |
| Tue 30 March | Student Progress Interview Day 1 |
| Wed 31 March | Student Progress Interview Day 2 |
| Thur 1 April | END OF TERM—Finish 1:22pm |
| Mon 19 April | Term 2 Begins |
| | |

MONTMORENCY SECONDARY COLLEGE SCHOOL TOURS

Small group tours and information sessions are conducted regularly at the College throughout February, March, April and May. If you are considering enrolling your child at Montmorency Secondary College we warmly invite you to join us on a tour to see our College in action.

Bookings for College tours can now be made online via the College website *www.montysc.vic.edu.au*

PLEASE NOTE: Tours conducted this year will be slightly different to those held in previous years. The College has introduced a number of protocols to ensure we remain COVID safe.

All participants are required to pre-book their tour, ensuring the College retains all required details. Unfortunately, we are unable to accommodate anyone who has not pre-booked. Tour sizes are capped, and tours are limited to 3 attendees per family to ensure social distancing.

Tours will begin at 9.15am in the College Auditorium, and generally conclude by 10.50am. Families are asked to enter the College through the Dobson Rd entrance.

If you need to cancel or change a booking please contact the General Office on 9422 1500.

SCHOOL INJURIES AND INSURANCE

Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs. Most medical costs will be refundable by Medicare. If you are a member of an ambulance or health insurance fund, you may also be able to claim transport or other expenses from the fund.

Parents and families are encouraged to have Ambulance Fund Membership as any trip in an ambulance is considerably expensive.

The Department of Education and Training does not hold accident insurance for school students. Likewise the school does not currently hold accident insurance for students.

Reasonably low cost accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance. The Department cannot advise parents/guardians on whether to purchase a student accident policy or which policy to purchase. It is recommended that they seek assistance in this matter with an insurance provider.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or

damage.



MUSIC NEWS

Welcome to a new year. The Music Department has kicked off the year already with 2 performances. Our Year 7 students were treated to a sample of our instrumental program during their first few days, and also on Tuesday 9 February a wonderful evening was had by parents and students at the music information evening. The weather was glorious and the school community was buzzing.







Learning an Instrument

Any student interested in having instrumental lessons, please fill an **expression of interest form via the google doc link**, <u>https://forms.gle/uf7bPKFQs4p64X9cA</u> Please get your forms in quickly, as there are limited places available and we would like to have students settled into lessons in the next 2 weeks.

For more information about the instrumental program go to

http://www.montysc.vic.edu.au/images/Docs/Handbooks/2021/ Music Handbook.pdf

A reminder that anyone learning an instrument outside the school is welcome to participate in school ensembles. Please email me for further information.

Sharon Cooke Music Co-ordinator <u>sharon.cooke@education.vic.gov.au</u>





Year 10 Work Experience Program 2021

In 2021, all Year 10 students will complete one week of Work Experience - from Monday 10th May to Friday 14th May, unless there is a change to the COVID19 rules.

The two main purposes of Work Experience are:

 Allow students the opportunity to become temporary members of the workforce and thereby to realise some of the different obligations and circumstances of postschool life



 Guide students in the choice of permanent careers by enabling them to learn more about the tasks involved and the training required in various occupations.

Some students may complete their work experience week at another time, as placements at some organisations can be difficult to secure. Students first need to fill out the google form (the Work Experience Student Form) and submit this online. All students in Year 10 have been sent this information via a Xuno email at the start of the school year. Once this information has been entered in the database, the official Work Experience Arrangement Form (WEAF) will be generated and distributed to each student. The WEAF must be completed (signed) by all parties: students, employers, parent/guardian, in the areas highlighted on the form. These forms will be issued as arrangements are confirmed, and it is the students' responsibility to ensure that their forms are signed and contain all the necessary and correct information. Please note, the principal is the last person to sign the form and the form needs to be checked by the Careers Coordinator prior to the final principal signature.

The minimum rate of payment is \$5 per day. In the case of educational, charitable, not-for-profit or community welfare organisations, it is likely that students will receive no payment, or asked to agree to donate the wages back to the organisation with the parents' consent. Students receive no payment for work in Commonwealth Government departments and instrumentalities.

It is a general expectation that students find potential work experience employers for themselves, and they are encouraged to have an interview before work experience; but the school will assist in suggesting employers and making contacts where necessary, and in organising all necessary arrangement forms. During the work experience week, all efforts will be made for students to be visited by a teacher and student evaluation forms will be distributed to all work experience employers. It should be remembered that willing employers are not always available, and some students may not secure their first choice. Remember too, that approaching an employer does not guarantee acceptance, and if no response is received within a reasonable time, students should contact the employer again and/or try somewhere else.

It is essential that all placements be arranged by the end of Term One, so that all legal documents can be completed in time. WorkCover and Public Liability Insurance are provided by the Department of Education, and more information is available if requested by employers. If parents have any queries about work experience, or wish to volunteer to have a work experience student in their own workplace, we would be pleased to hear from you.

Michael Weeding Post Compulsory Pathways, Careers & Work Experience 9422 1625

Year 9 Careers Advisory Service

The Department of Education and Training is supporting all secondary schools to provide comprehensive career education this includes a new, free, career advisory service for Year 9 students. The careers advisory service forms part of the Victorian Government's \$109m investment to transform career education in Victorian schools. This service is being provided by Career Education Association of Victoria (CEAV) in partnership with the Department of Education and Training. The service is designed to help students make better choices about subject selection, vocational education and training, senior secondary school certificates and further study.

All year 9 students in Government Schools will have access to: an online personal career discovery tool that identifies potential suitable careers in a report analysis of their career assessment report by an accredited career practitioner a follow-up one-on-one career counselling session to discuss the outcomes of their assessment and future options. As part of the overall career planning process for young people, the career advisory service recognises the importance of learning career planning skills over time and of understanding an individual's strengths and preferences. The service uses a personal online career discovery tool (Morrisby Online) which provides objective and relevant information about the student and the opportunities available.

As part of the service, your child will receive a confidential profile generated through the online career discovery tool. As a parent or carer, your child is able to invite you to view their profile via a secure website. Once the assessment has been completed, the student will be provided with a report and a 1:1 career counselling session. There is an opportunity for you (the Parent/Guardian) to attend this thirty minute session with the qualified Careers Consultant with your child. The Careers Consultant will provide you and your child with a 30 minute one on one interview about what your child's profile suggests and how they can use it to help them with subject choices and to explore future career options and pathways. Please note the career advisory service is not intended to replace the regular career planning activities undertaken at your child's school. The service is provided to support career education in schools at no additional cost to you or the school. Career Advisory Service Parental Consent Form The career advisory service is being provided on behalf of the Department of Education Victoria by the Career Education Association of Victoria (CEAV) and Career Analysts (on behalf of the Morrisby Organisation). Information for the purposes of delivering and managing the career advisory service for Year 9 Students in Victorian Government Schools. Information privacy:

- Information collected is treated confidentially in line with Department of Education Victoria, CEAV and Morrisby Organisation privacy policies.
- Information collected is accessed and used only for the purpose of providing the career advisory service and school career guidance activities.
- Individual students will be able to access and manage their stored information via their Morrisby login once they have established their profile (app.Morrisby.com).
- Information collected is accessible only to the necessary CEAV and Career Analysts staff, including the assigned CEAV Careers Consultant, authorised school staff and the Morrisby Organisation.
- Some personal information is required to create the student's profile in the online personal career discovery tool. If elements of this information are not provided, the results and service may not be as useful to the student as it otherwise may be.

The career advisory service will be undertaken by students during Term 2 during the normal school day. More details will be published closer to the date. At this point-of-time all we require is parental permission on XUNO.

Michael Weeding Post Compulsory Pathways & Careers 9422 1625

Montmorency Careers Website

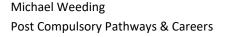
Montmorency Secondary College has a comprehensive Careers Website that you can access via the School Website home page under 'Student Services' > Career Tool. You can also go directly to the website: <u>www.montmorencycareers.com</u>

The school community can access the careers website at any time. The tool bar across the top will direct you to current careers information. Students will use the careers website for the duration of their secondary education.

Key Features:

- Students Secure Area each student has a secure file where they can store and complete career tasks.
- **Career Targets** bullseye charts accessed on the homepage image or under 'For Students'. You can explore jobs in different areas.
- Job Videos Presentations from people in industry in a wide range of careers.
- **Calendar of Events** Under 'Important Information' sign up and you will be automatically sent a reminder of upcoming events.
- **Careers Newsletter** Under 'Important Information' current careers information, key dates and Career paths. All senior students should be signed-up and receiving this newsletter.
- Course Guides Under 'Important Information' 2021 Course guides will be replaced with 2021 Course guides once they
 are produced.
- Universities/TAFE Under 'Post School Options' Provides information on universities Australia wide.
- VTAC (Victorian Tertiary Admission Centre) Under 'Senior School' vital for Year 12 students exploring University courses.
- VTAC Course Search Under 'Senior School' > VTAC Tools>VTAC course search or on the home page Image
- Appointment Booking Under 'For Parents' or 'For Students' Simply select a date and fill in your details. An email will automatically be sent to the Careers Coordinator
- Work Experience Under 'Workplace learning' Important Information regarding Work Experience for Year 10 Students.
- **Career Conversations** a guide for parents on career conversations with young people.







24 February 12pm AEDT: Space

Did you know that jobs in the space sector are incredibly varied? Some people work in space law, or space medicine, while others have expertise in manufacturing or coding, research or communication. When it comes to your space career, not even the sky's the limit! Join us at this free webinar to discuss future space careers and meet real-life, Australian space professionals.

Register to attend free webinar



Banyule Tech School

MAKE: Learning Labs

The MAKE: Community is piloting a mentoring program for students between the age of 17 and 24 years old. Students will be working with mentors on personal project and benefit from the mentor's expertise and knowledge. The program will initially run for 4 months with mentors volunteering their time for up to 1 hour a week.

If you would like to know more about mentoring opportunities and MAKE: Learning Labs, email the MAKE: Community below.





Naval Ship Building College & Work-Ready Engineering

Welcome aboard the Naval Shipbuilding College and Work-Ready Engineering series. Have you thought about a career in ENGINEERING but are not quite sure where it could take you? Throughout February we'll be introducing you to some of the young engineers working in the Naval Shipbuilding Industry, so stick around! What comes to mind when you think about ENGINEERING? Planning cities. Constructing roads. Designing ships and bridges. Hard hats. Blue prints. Robotics and assembly lines. Software. Systems. Solving problems. It's all of that and more! Engineering is not a one size fits all kind of career. There are engineers in every



industry you can imagine. They are involved in the research, design and build of everything from nanotechnologies (that's on an atomic or molecular scale) to superstructures (that's really, REALLY BIG). A career in engineering opens a diversity of jobs that encompass all the little things that make the big things happen – on land, at sea and in the sky! Many of those cool engineering jobs are available in the Naval Shipbuilding Industry!

All students in Year 11 & 12 have been sent an email via XUNO with the links to a range of short videos. Any other students interested please email Mr Weeding and the links will be sent to you.

Michael Weeding Post Compulsory Pathways & Careers

Defence Work Experience Program

- Home .
- Who is it for?
- Piacements
- How do I apply?
- FAQs
- Opportunities
- Stories
- Multimedia
 - Links



Welcome to Defence's Work Experience Website

The Defence Work Experience Program is pleased to advise that we are undertaking planning for activities to take place in 2021. As placements are planned and confirmed, they will be advertised through the "Placements" tab. We encourage you to check our website regularly in the New Year.

A body of work has been completed to ensure that future placements are planned with participant and Defence personnel safety in mind. For more information on Defence's response to COVID-19 visit the <u>Defence COVID-19 website</u> for the most updated information.

Thank you for your patience and ongoing support throughout 2020, and we hope to be able to provide opportunities for you in the New Year.

Defence is committed to providing a national work experience program designed to:

- · demonstrate the wide variety of interesting careers available within Defence,
- ease the transition of students into the workplace, and
- contribute to the development of the skills of young Australians.

Please Note: The Defence Work Experience Program offers unpaid work experience for students residing in Australia.

See the exciting work experience placements that are on offer

Real/News Stories

Students celebrate International Women's Day at RAAF Wagga Base

This year Sarab Markwol, from Sapphire Beach New South Wales, celebrated International Women's Day participating in a special Air Force Technical Experience for Young Women placement at the Royal Australian Air Force (I(AAF) Wagga Base Read More

Defence inspiring tomorrow's aspiring Indigenous STEM leaders

Delence remains committed to supporting young Indigenous leaders of tomorrow through education and careers in Science, Technology, Engineering and Mathemalics (STEM). Read More



MEDICINE or DENTISTRY

UCAT ANZ 2021

Important Dates

Candidates taking the UCAT ANZ in 2021 for entry to universities in Australia and New Zealand in 2022 should note these key dates (deadline times are in AEST - Australian Eastern Standard Time):

| Concession Scheme opens Access Arrangements open | 1 February 2021 |
|---|-------------------------|
| BOOKING OPENS | 1 March 2021 |
| Concession application deadline | 10 May 2021 |
| Access Arrangements application deadline | 17 May 2021 |
| BOOKING DEADLINE | 17 May 2021 |
| Late booking deadline | 31 May 2021 |
| Cancellation deadline | 7 June 2021 |
| Testing begins | 1 July 2021 |
| Last testing date | 11 August 2021 |
| Results delivered to universities | by early September 2021 |

The following UCAT ANZ test fees will be charged for the 2021 test:

| Tests taken in Australia or New Zealand | | |
|---|-------|--|
| - Concession Fee (Australia only) | \$199 | |
| Tests taken overseas /outside Australia and New Zealand | \$380 | |
| Late Fee | | |
| Refund Fee—15% of total test fees deducted | | |

All fees are charged in Australian dollars. The additional late fee of \$85 applies for bookings made during the late booking window. The late fee also applies to the concession fee.

All students in Year 10, 11 and 12 have recently been emailed a MedEntry Seminar (2019) which is highly recommended viewing, if interested in pursuing this pathway.

PUBLIC TRANSPORT VICTORIA (PTV) INFORMATION

Greensborough and Montmorency stations - Car park changes

The Victorian Government is investing \$530 million in the second stage of the Hurstbridge Line Duplication that will deliver further improvements, including more train services, less crowding on peak trains and better connections to public transport in Melbourne's north east.

While Hurstbridge Line Duplication works take place, there will be car park closures as well as changes to station facilities at Greensborough and Montmorency stations from **Monday 1 March 2021**.

GREENSBOROUGH STATION CAR PARK CHANGES

- 177 rail passenger parking spaces at Greensborough Station will be closed from Monday 1 March 2021 until late 2022.
- Accessible parking at Greensborough Station will also be closed during this time. Passengers requiring accessible parking are advised to use Watsonia Station.
- The Greensborough pick-up/drop off zone located in the station car park on the Para Road side of Greensborough Station, will be relocated to Poulter Avenue near the corner of Main Street from 1 March 2021.
- The Greensborough Station Parkiteer will close from **1 March 2021 until late 2022**. Passengers requiring Parkiteer bicycle parking are advised to use alterative Parkiteers located at Watsonia and Eltham stations. For more information, members can visit Parkiteer.com.au or call 1300 546 526.

MONTMORENCY STATION CAR PARK CHANGES

- 86 rail passenger parking spaces at Montmorency Station will be closed from Monday 1 March 2021 until late 2022.
- Accessible parking will be relocated within the Montmorency Station car park during this time.

ALTERNATIVE PARKING LOCATIONS

During the closures of the Greensborough and Montmorency station car parks, the following alternative all-day passenger parking will be available:

- 21 car spaces at Pioneer Reserve, Greensborough
- 63 car spaces at the multi-level car park located off Para Road, Greensborough
- 70 car spaces at the car park located on the corner of Flintoff Street and Para Road, Greensborough
- 23 car spaces at Petrie Park, Montmorency

<u>Click here</u> or see attached to see maps of the car park closures and alterative all day parking locations.

Please note that alternative passenger parking locations may change during the project.

TRAVEL ASSISTANCE

We are here to help passengers with their travel during major construction projects and will endeavour to get you to and from your destination as quickly and easily as possible.

To get the latest travel information, call PTV on **1800 800 007** or visit <u>ptv.vic.gov.au.</u> If you are deaf, or have a hearing or speech impairment, you can contact us directly or through the National Relay Service and request to call **1800 800 007**.

For other languages visit ptv.vic.gov.au/languages or call 9321 5450.

If you have any questions about the Hurstbridge Line Duplication, phone **1800 105 105** or email <u>contact@levelcrossings.vic.gov.au</u> 24 hours a day.

STUDENT WELLBEING

STUDENT WELLBEING UPDATE TERM 1, 2021

Welcome to a new year, it's been an optimistic start with just a hint of 2020! Coming out of the 5 day lockdown, our Wellbeing team have had many conversations, with families, staff and students seeking support. If you are feeling stressed, anxious, overwhelmed or if you have lost motivation, you are not alone, and how you are feeling is perfectly normal, given the current circumstances.

Alpha Day

The Wellbeing Team were involved with the Year 7 Alpha Day program, introducing the students to many of the excellent community services which are available to them, such as;

- Headspace
- Banyule Youth Services/ Jets
- Victoria Police
- WaterMarc
- Banyule Community Health
- Merri Creek Young Carers Group PLUS
- Kate Riley, MSC Health Promotions Nurse, assisted by Bec Hodder

There were lots of games, activities and competitions. Banyule Community Health ran a Cup Stacking Competition and the winner is..... EMILY 7C with a time of 4.83 seconds!



Big thanks to Cathy Green who assisted in co-ordinating all the organisations.

STUDENT WELLBEING



UR Retreat Young Women

50 YOUNG WOMEN 15 LEADERS 4 DAYS

22ND - 25TH MARCH 2021

CREATE | IMMERSE | EMPOWER | CELEBRATE



WWW.BRIDGEBUILDERS.COM.AU 1300 640 160

22ND - 25TH MARCH, 2021

THE UR RETREAT IS AN INCREDIBLE RETREAT EXPERIENCE DESIGNED FOR YOUNG WOMEN AGED 13-15. IT CREATES AN ENVIRONMENT WHERE YOUNG WOMEN ARE IMMERSED AND EMPOWERED TO TRANSFORM INTO ALL THAT THEY CAN BE THROUGH INSPERATIONAL GUEST SPEAKERS, WORKSHOPS AND MUCH MORE

1300 640 160 www.bridgebuilders.com.au



CREATE IMMERSE EMPOWER CELEBRATE

The 'UR Retreat' is offered to 5 students in Years 7, 8 & 9 each year and incorporates numerous workshops, guest speakers and activities that aim to challenge, motivate, empower, explore, discover and celebrate their skills and talents as young women. Such workshops may include:

Art & craft Make-up and Hair Relationship skills Positive Body think / Self Esteem Mental Health Resilience Cyber Bullying

Please contact Sue Muir, Student Wellbeing Co-ordinator if you feel this might be of interest to your daughter/ young person.

susanne.muir@education.vic.gov.au 9422-1632

STUDENT WELLBEING

Tuning into Teens—Parenting Program

About the program:

It is a 6 session online group starting 23rd February and finishing on 30th March. Sessions will run on Tuesdays from 10am-12pm over Zoom. The program is based around the parenting style of Emotion Coaching and building relationships between parents and teens through moments of connection around emotions. A goal of the program is to increase the emotional intelligence of parents and their teens. After all, research tells us that greater EQ or Emotional Intelligence is a better predicator for future success than IQ! We also know that parents/carers using Emotion Coaching can reduce behavioural problems in adolescents.

Contact details of the Berry Street Family Services Adolescent team leaders are attached in the flyer.

BERRY STREET

Tuning in to Teens Emotionally Intelligent Parenting

A free six-session online parenting program for parents of adolescents

Would you like to learn how to:

- be better at taiking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Feedback from previous participants:

- "This program was complete and helpful"
- "I understand my teen's emotions better"
- "Overall our house is calmer and there are less explosive emotions"
- "My teen and I are talking more and arguing less!"
- I feel happier as a parent*

Tuning in to Teens shows you how to help your teen develop emotional intelligence. Adolescents with higher emotional intelligence:

- are more resilient this means change and stress are easier to deal with
- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success Emotional intelligence may be a better predictor of academic and career success than IQ!

Evidence shows that the earlier the intervention the greater the impact - it's never too early or too late to learn how to better connect with your teen and teach them important life skills!

Where: Online via Zoom

When: Tuesdays 10am – 12pm, from 23rd Feb to 30th March (six consecutive weeks) Contact: Leah (9450 4728) or Candice (0417 047 426) from Family Services